

Economics- Core Assessment Rubric- Letter Writing

Name _____ Pd. _____

Organization				
Advanced 20-18 points	Proficient 17-14 points	Basic 13-12 Points	Below Basic 11-0 Points	
<ul style="list-style-type: none"> Well-structured introduction that provides purposeful context. Sharply focused thesis that addresses the issue. Supporting paragraphs that are clearly and consistently related to thesis/position. Well-structured conclusion that strongly reaffirms thesis/position. 	<ul style="list-style-type: none"> Structured introduction that provides relevant context. Identifiable thesis that addresses the issue. Supporting paragraphs related to thesis. Structured conclusion that reaffirms thesis/position. 	<ul style="list-style-type: none"> Poorly structured introduction that provides vague or irrelevant context. Unclear thesis or thesis does not address the issue. Supporting paragraphs not logically related to thesis/position. Poorly structured conclusion that inadequately reaffirms thesis/position 	<ul style="list-style-type: none"> Incomplete or missing introduction. No apparent thesis. Body paragraphs do not relate to the issue. Irrelevant or missing conclusion. 	<p>Points: /20</p>
Content				
Advanced 70-63 points	Proficient 62-49 points	Basic 48-42 Points	Below Basic 41-0 Points	
<ul style="list-style-type: none"> Adequacy - Provides specific and substantial evidence to address the issue. Accuracy - Evidence is factually accurate. Errors are minor. Usage - Evidence used to support well-developed arguments. Chooses appropriate public official. 	<ul style="list-style-type: none"> Adequacy - Provides sufficient evidence to address the issue. Accuracy - Evidence is factually accurate. Errors do not detract from overall purpose. Usage - Evidence used to support relevant arguments. Chooses appropriate public official. 	<ul style="list-style-type: none"> Adequacy - Provides insufficient evidence to address the issue. Accuracy - Evidence has errors that detract from the overall purpose. Usage - Evidence is improperly used or arguments are undeveloped. Chooses inappropriate public official. 	<ul style="list-style-type: none"> Adequacy - Provides minimal or no evidence. Accuracy - Evidence has substantial errors that seriously detract from the overall purpose. Usage - Evidence is not used or arguments are missing. Does not choose any public official 	<p>Points: /70</p>
Conventions				
Advanced 10-9 points	Proficient 8-7 points	Basic 6 Points	Below Basic 5-0 Points	
<ul style="list-style-type: none"> Clear and understandable writing. Evident control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow smoothly and transitions are effective. Letter format and bibliography have no mistakes. 	<ul style="list-style-type: none"> Mostly clear and understandable writing. Adequate control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs flow and transitions are evident. Letter format or bibliography may have minor mistakes. 	<ul style="list-style-type: none"> Writing is somewhat difficult to understand. Limited control of grammar, mechanics, spelling, usage, and sentence formation. Paragraphs do not flow and transitions are ineffective/missing. Letter format or bibliography has major mistakes. 	<ul style="list-style-type: none"> Writing is difficult to understand. Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation. Limited paragraphing and no transitions. Not in letter format. No bibliography included. 	<p>Points: /10</p> <p>Total: /100</p>

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